



AY 2024-2025

Curriculum Policy

Aims of the Curriculum:

Learn and develop!

At Shakespeare International Academy we Mold students with the knowledge and skills to reach heights and socialize with the growing world, as per our vision and mission.

اعداد جيل متسلح بالأخلاق والعلم والمهارة مؤثرا في مجتمعه.

Preparing a generation armed with morals, knowledge, and skill, influential in the community

To prepare the students standardized for the interactive generation and educational knowledge, we foster a knowledge, skill-based curriculum.

Our curriculum focuses on the education and personal development of the children.

The table below illustrates the distribution of standards and curriculum to be covered.

Area of learning and development			
Primary areas			
Personal, social and emotional development.	Physical development	Communication and language.	
<ul style="list-style-type: none">• Making relationships.• Self-confidence and self-awareness.• Managing feelings and behavior.	<ul style="list-style-type: none">• Moving and handling.• Health and self-care.	<ul style="list-style-type: none">• Listening and attention.• Understanding• Speaking	
Specific areas			
Literacy	Mathematics	Understanding the world.	Expressive Arts and design.
<ul style="list-style-type: none">• Reading• Writing	<ul style="list-style-type: none">• Numbers• Shapes, space and measurements	<ul style="list-style-type: none">• People and community.• The world• Technology	<ul style="list-style-type: none">• Exploring and using media and materials.• Being imaginative.

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آخذين بعين الاعتبار الفروقات الفردية

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.considering all individual differences



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Subjects and curriculum standards.

Curriculum	Learning and development
Cambridge International Curriculum	
English – social studies	Reading, writing, listening, speaking, communication, debates, self-manners and self-confidence.
Mathematics	Numbers, measurements, communicate with world and materials and develop self-confidence.
Science	Explore, investigate, technology and interact.
Art	Explore and create imagination.
Physical education	Health and consciousness.
Hodder – Cambridge curriculum	
IT	Technology and development.
MOEHE curriculum	
Arabic	Reading, writing, listening, speaking, communication, debates, and self-confidence.
Islamic	Culture, religion, behavior and emotions.
Qatar History	Culture, ethics and values of Qatar identity.

Principles of the Curriculum:

The documented curriculum is broad, balanced and sequenced in a way to promote students' access and progression. It is guided by the mission and vision of the school and the needs of the enrolled students.

All students are entitled to and should be offered a comparable range of educational opportunities.

There are differences in the abilities, aptitudes, interests and other characteristics of students which need to be considered.

The learning environment and teaching methodology are important factors in determining whether some of the aims are achievable.

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The curriculum promotes the development of global citizenship and intercultural learning.

Curriculum and extracurricular activities and field trips all contribute to the overarching learning experience.

Curriculum Planning:

- Curriculum always in line with the international curriculum framework.
- Cambridge curriculum resources standards are correlated with the International Cambridge curriculum framework.
- Any missing Cambridge curriculum for the missing standards to be covered with extra lessons by the teacher through the standard lessons.
- Standardized curriculum which prepares students to standardized examinations with DOKs in class and internal exams.
- Linguistic Arabic, Islamic and QH curriculum from the ministry completes all standards and timeline with no missing units.
- Term plans to specify the mapping of the units and weeks to complete all standards within academic year. Any units which cannot be covered to be mentioned in curriculum review and state the reasons.
- Daily lesson plans with SMART objectives, product, process and assessment in classroom. Reflection at the end of each lesson.
- Special lesson plans for SEN students by the SEN department modify the daily plans and term plans from the subject teachers as per the level of SEN students.

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Primary and Lower Secondary Phase (grades 1-9) Curriculum Structure:

Subject	Level								
	1	2	-3 A	4-5-6 A	7-8-9 A	2B	-3 B	4-5-6 B	7-7 -8-9 B
	Number of lessons per week								
Arabic	5	5	5	5	5	5	5	5	5
Islamic	3	3	3	3	3	3	3	3	3
Qatar History	1	1	1	1	1	1	1	1	1
MI Qatar History	1	1	1	1	1	1	1	1	1
English	5	5	5	5	5	5	5	5	5
English reading club	1	1	1	1	1	1	1	1	1
Social studies	1	1	1	1	1	1	1	1	1
Math	5	5	5	5	5	5	5	5	5
MI Mental Math	1	1	1	1	-	1	1	1	-
Science	3	3	3	3	4	3	3	3	4
PE and Fitness	1	1	1	1	1	1	1	1	1
Wood Art	1	1	1	1	1	1	1	1	1
IT	1	1	1	1	1	1	1	1	1
MI IT	1	1	1	1	1	1	1	1	1
Total	30	30	30	30	30	30	30	30	30

Differentiation:

Teachers create learning opportunities which challenge students to achieve their potential. Teachers and support staff plan to meet the needs of all students by ensuring learning is focused on individual student needs and abilities.

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